

**SIMON FRASER UNIVERSITY  
SPRING SEMESTER 2007**

**EDUC 427-4  
SEMINAR IN TEACHING CHILDREN WITH HIGH  
INCIDENCE DISABILITIES  
(E01.00)**

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MONDAY 4:30-8:20 EDB 8620

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**Prerequisite:** EDUC 422 and either 401/402 or permission of the instructor for students with experience working with children with high-incidence disabilities.

**Course Description:**

A review of classroom teaching practices that support learning for children with high-incidence disabilities (e.g., learning disabilities, Attention Deficit Disorder, mild intellectual disabilities). Topics include: introduction to inclusive teaching, teaching students with high-incidence disabilities, developing effective teaching skills, assessment, literacy development and teaching in the content areas.

**Evaluation:**

**Assignment #1: Reflections**

Preparation of two reflections (10 % each) on topics presented through reading assignments and review of topics presented during class. (20 %)

**Assignment #2: Developing an IEP**

Preparation of a comprehensive Individual Education Plan for a student with a high incidence disability. (20%)

**Assignment #3: Lesson Plan**

Presentation of a lesson plan demonstrating effective teaching practice(s) for students with high incidence disabilities. (20%)

**Assignment #4: Developing a Unit Overview**

Preparation of a comprehensive unit overview that demonstrates aspects of universal design and differentiated instruction that would accommodate students with learning disabilities in the classroom.

(40%)

**Required Textbook:** Mastropieri, M. A., & Scruggs, T. E. (2004), *The Inclusive Classroom: Strategies for Effective Instruction*, 2nd Edition, Columbus, OH: Merrill Prentice Hall